

# What About Eternity?

**Lesson 19a — There is a Heaven and a Hell**

**Lesson 19b — The Rich Man and Lazarus**

**Lesson 19c — The Sheep and the Goats**

**Lesson 19d — The Men Who Made Excuses**

## OVERVIEW

The purpose of this unit is to establish clearly in the students' minds that there are two places where eternity will be spent, and that every person will be in one place or the other. They will be taught that eternity is unending, that it will last forever.

The first lesson of the unit should stress the fact that Heaven and Hell are both literal places, not figurative or imaginary in any sense. The description of both places should be as vivid a portrayal as possible.

The second lesson uses the story of the rich man and Lazarus to illustrate the thought that once a person is in Heaven or Hell, there is no change possible. Your students should recognize the finality of this eternal destination.

Emphasis for the third Sunday will be the thought of choices. As you talk about the choices we make here

on earth, your students should be able to see how these choices are the determining factor in where eternity will be spent.

The concluding lesson brings out the fact that many will miss the joys of Heaven because they chose to make excuses. Your class should realize that God will accept the excuses given.

This is an important quarter because the issue of where we spend eternity is the most crucial one we will face in our entire lifetime on earth. Primary children are not too young to become aware of this. In fact, these early years are the prime time to approach this subject as their hearts are tender toward the Lord and His teachings. As you work with your children on this unit, be sure to make clear that the time to begin preparation for eternity is now.

## GAMES FOR REVIEW

On a board in front of your group have two ladders (one for boys — one for girls) with clouds, mansions, or just a printed word indicating Heaven. This could be a flannel board so a marker can be advanced up the ladder. Or draw the ladders on a blackboard and shade in the progress. Have questions prepared in advance to ask the students, alternating boys and girls. The team to reach "Heaven" first wins. (Be sure to prepare ample questions to reach the top of the ladders.)

Give each child a copy of the review maze (see Patterns), a pencil, and some crayons. Let them work in groups or singly to complete the maze.

Make a Bible Review Top (see Patterns) to reinforce the lessons studied in this unit. Cut out the top and fold all broken lines to the inside. Glue matching sections of

the top together, starting with flap A and side A. When the top is finished, push a pencil through the circle on the top and let the lead show through the point at the bottom. Have your students take turns spinning the top. When it stops, the pupil should try to tell something about the lesson facing him. The top is then passed to another player.

Make a list of review questions concerning this unit. Cut out a number of the letters Q and A (see Patterns). On the Q's write the questions. On the A's write the answers. Distribute both sets to your group. Call those with questions to the front. As the student reads his question aloud, the one who thinks he has the correct answer goes forward and stands in front of the one with the question. He then reads the answer. If he has a wrong answer, he sits down and the question is read again.

## CONTEST IDEAS

Have each child prepare a note (teacher may help) with the following information and place it into a balloon:

*My name is \_\_\_\_\_. I am a student of the Primary Department of the Apostolic Faith Sunday School. (Church Address) \_\_\_\_\_ (Church phone number) \_\_\_\_\_.*

*A prize will be given to the child whose balloon travels the most distance. I would like to share one of our memory verses with you. It is: "Lay up for yourselves treasures in heaven, where neither moth nor rust doth corrupt, and where thieves do not break through nor steal." — Matthew 6:20*

*Please contact (enter name of Sunday school department leader, pastor, teacher, etc.) at phone number \_\_\_\_\_, as soon as possible. There is no need to give your name unless you wish — just the area where the balloon is found.*

If possible, rent a helium tank, fill balloons and let the children release them from the parking lot. Or they could put their notes into a balloon at Sunday school and take them home for parents to help send up.

Give a prize to each child who is able to sing all memory verses of the month, while using the hand signs that go with each verse.

## BULLETIN BOARDS

In bright letters write HEAVEN across the top of the board. Underneath that divide the board into two parts. Title these parts, "What Must I Do to Get There?" and "What Will Be There?" Under the subtitles, pin appropriate pictures of what it is going to take to get to Heaven and what it will be like.

Make a big question mark that goes from the top of the board to the bottom and place it in the center of the board. In the center of one side so that it plainly stands out write the word HEAVEN. On the other side write the word HELL. Surround the words with pictures or diagrams of what both places will be like. Let the children decide for themselves where they want to go.

Using a background of light blue, enlarge the picture of

## NOTES

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Heaven to fill about ¼ of the board (see Patterns). Use sequins, glitter, and fluorescent felt pens to highlight and give sparkle. The open Bible should be quite large and the letters of the desired color. The pathway could be gold or yellow ribbon, seam binding, rickrack or paper garland. Use cotton or angel hair for clouds. Make flames of yellow or orange paper, highlighted with red crayon, or cellophane if available.

## UNIT SONGS

"In My Father's House Are Many Mansions" from 1st quarter lessons

"We're Marching to Zion"

"ABC" song talks about an eternal home

"I Have Decided to Follow Jesus"

"Gospel Express"

"Heaven Is a Wonderful Place"

"Mansion Over the Hilltop"

## CHART IDEAS

Your chart will feature the picture of Heaven in the upper right corner and the words HEAVEN IS A HAPPY PLACE in the left half (see Patterns). Below that is a picture of Jesus and a child. Along the bottom, spaces are provided for the six symbols. Write in the following words: No night; No sickness; No crying; No owies; No hunger; No sadness. Allow your students to add symbols for different things: bringing friend, attendance, bringing Bible, etc.

The bulletin board idea with the Bible and path to Heaven could easily be adapted to a chart.

Prepare a mansion chart for each child (see Patterns). Each Sunday let them add different sections to their mansions: roof for attendance, window for memory work, door for bringing Bible, etc.

## SUPPORT MATERIAL

What Happens When We Die? — by Carolyn Nystrom, Gospel Publishing House

If I Should Die/If I Should Live — by J. Marxhausen, Concordia