

LESSON PLAN

TITLE: Naaman and the Maid

TEXT: II Kings 5: 1-19

MEMORY VERSE: See Lesson Sheet

KEY SCRIPTURE: Let no man despise thy youth; but be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity. ~

I Timothy 4: 12

LESSON OUTLINE:

1. Introduce the two main characters: (a) Naaman -- Captain of the king's army and also his close friend, but -- a leper. (b) Little girl (captive maid) -- taken to Naaman's house to be a helper. She did not go alone -- she had God in her heart.
2. She knew that God would heal her master, Naaman, if he could see God's prophet, Elisha, who lived in Samaria.
3. The king gave Naaman gifts to take to the king of Israel, but Israel's king wasn't the one the little girl had said to see.
4. God told Elisha there was a problem at the palace and he sent word to the king to send Naaman to him.
5. The king felt good about this and sent Naaman back with Elisha's messenger.
6. Naaman didn't like the instructions given to him by Elisha's servant. He felt this was beneath his position in life.
7. But his servants encouraged him to do as he was told to do, and he did. He went to the river, 'dipped' the seven times, and was made all well!
8. Naaman was so happy, he wanted to give Elisha a gift. Elisha wouldn't take anything, as he knew that it was God who had healed Naaman, and not himself.

MAIN OBJECTIVE:

Select the one most suitable to your class:

- The children should be able to understand that just as God healed Naaman of his disease. He can still heal today.
- That God's love is shown to others through those who love Him (like the little maid); and nothing is too hard for the Lord.

APPLICATION TO DAILY LIVING:

Select the one most suitable to your class:

- Trust God to heal you when you are sick, then remember to say "Thank You."
- Show your love to others by the things you do for them. Be willing to do 'humble' things, even though it may not always be the way you'd like it to be.

TEACHING AIDS:

- Doll with band-aids representing Mr. Naaman and his "owies."

- Red spots of paper with larger circle of clear contact paper – pretend "owies" for the children to stick on their hands or arms as you begin the lesson.
- Play doctor kit with small jars of pills, cream, oil, etc. Put them on doll, one by one, but explain that none of these could make him better.
- Dolls to represent Mrs. Naaman and the maid.
- Pouch holding coins, doll-size shirt or coat, shiny pin/or? to represent the gifts Naaman took.
- Blue flannel or foam strip for river.
- Bowl with water. Have children help you dip a doll with band-aids on it seven times, then remove the band-aids.
- Picture of child praying. This will show how they can ask Jesus to make them well when they are sick or have "owies."

NOTES: