



Object Lesson On Time (lesson 90): Our daily activities can be divided into segments of time. This object lesson will show how we can accomplish more if we do the necessary things first. Items you will need are a large clear glass or plastic jar depicting your whole day; a few large rocks to represent activities necessary for eternal life, a few pebbles to represent activities necessary for everyday life, and a lot of sand to represent the activities that add fun to your day.

*** To make sure you have the right amount of material necessary when you present this object lesson to your class, be sure you have packed the jar correctly before hand (rocks first, pebbles second, sand last). Putting the rocks, pebbles, and sand into individual ziplock bags is a handy way to store them.***

Ask your students to name some of the ways they spend their time. Divide the ways into three categories:

Necessary for eternal life — prayer and Bible reading are just two that would be represented by the big rocks

Necessary for everyday life — work, school, homework, eating, chores, are some that would be represented by the pebbles

Just stuff we want to do — visiting with friends, shopping, basketball, and crafts would be the sand.

Do the necessary activities get taken care of in your day, or do you start out with the “fun activities” and find that you run out of time?

Using the jar, try to fit all the activities into a “day” by putting the sand in first, then the pebbles, then the rocks? They won’t all fit. But if you put the rocks into the jar first, then the pebbles, then the sand, everything will fit perfectly into place. So it is with a “real” 24-hour day. When we begin with pray, etc. and move into the other areas of our daily activities, God will help us to use our time wisely and productively.

If the Lord Will

Fill in the words that are missing from the Biblical account of the great supper. How would you feel if you prepared a feast for the people you loved and none of them wanted to come? Would you think their excuses were good, or would you be hurt? How do you think Jesus would feel if you decided that you didn't have time for Him?

SEE
COME
NONE
OXEN
ROOM
ANGRY
LANES
PROVE
READY
TASTE
BOUGHT
CANNOT
EXCUSE
FILLED
GROUND
HEDGES
SUPPER
MARRIED
STREETS
HIGH-
WAYS

Then said he unto him, A certain man made a great _____,
and bade many: And sent his servant at supper time to say to them
that were bidden, _____; for all things are now
_____. And they all with one consent began to make
_____. The first said unto him, I have _____
a piece of ground, and I must needs go and _____ it: I pray
thee have me excused. And another said, I have bought five yoke of
_____, and I go to _____ them: I pray thee
have me excused. And another said, I have _____ a wife,
and therefore I _____ come. So that servant came, and
shewed his lord these things. Then the master of the house being
_____ said to his servant, Go out quickly into the
_____ and _____ of the city, and bring in
hither the poor, and the maimed, and the halt, and the blind. And the
servant said, Lord, it is done as thou hast commanded, and yet there is
_____. And the lord said unto the servant, Go out into
the _____ and _____, and compel them to
come in, that my house may be _____. For I say unto you,
That _____ of those men which were bidden shall
_____ of my supper. - Luke 14:16-24

Time Flies

How do you spend your time? Use the chart below to keep track of the things you do each day. Use the symbols at the bottom of the page to indicate what you spent your time doing. Write in any other activities you might do. At the end of each day decide if you spent your time wisely. If not, decide how could you do better the next day.

GOD	↑↑↑↑↑	JOB	\$\$\$\$\$\$
SCHOOL	☆☆☆☆	FUN	☺☺☺☺
CHORES	✓✓✓✓	SLEEP	ZZZZZ

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
12:00 midnight							
1:00 a.m.							
2:00 a.m.							
3:00 a.m.							
4:00 a.m.							
5:00 a.m.							
6:00 a.m.							
7:00 a.m.							
8:00 a.m.							
9:00 a.m.							
10:00 a.m.							
11:00 a.m.							
12:00 noon							
1:00 p.m.							
2:00 p.m.							
3:00 p.m.							
4:00 p.m.							
5:00 p.m.							
6:00 p.m.							
7:00 p.m.							
8:00 p.m.							
9:00 p.m.							
10:00 p.m.							
11:00 p.m.							

ASK YOURSELF . . .

How much time do I spend talking with friends?

How much time do I spend talking with God?

How much time . . . playing video games, watching TV, reading novels or comics?

How much time . . . reading God's Word?



Read **Luke 12:16 – 21**

What do you think the rich man did with his time?

Was the rich man "ready to die"? Why or why not?

What could the rich man have done differently to be "rich toward God"?

- a) given his money away
- b) spent time reading God's word and praying
- c) helped people who were poor
- d) b and c

ASK YOURSELF . . . If I had only 3 weeks to live, how would I spend my time?

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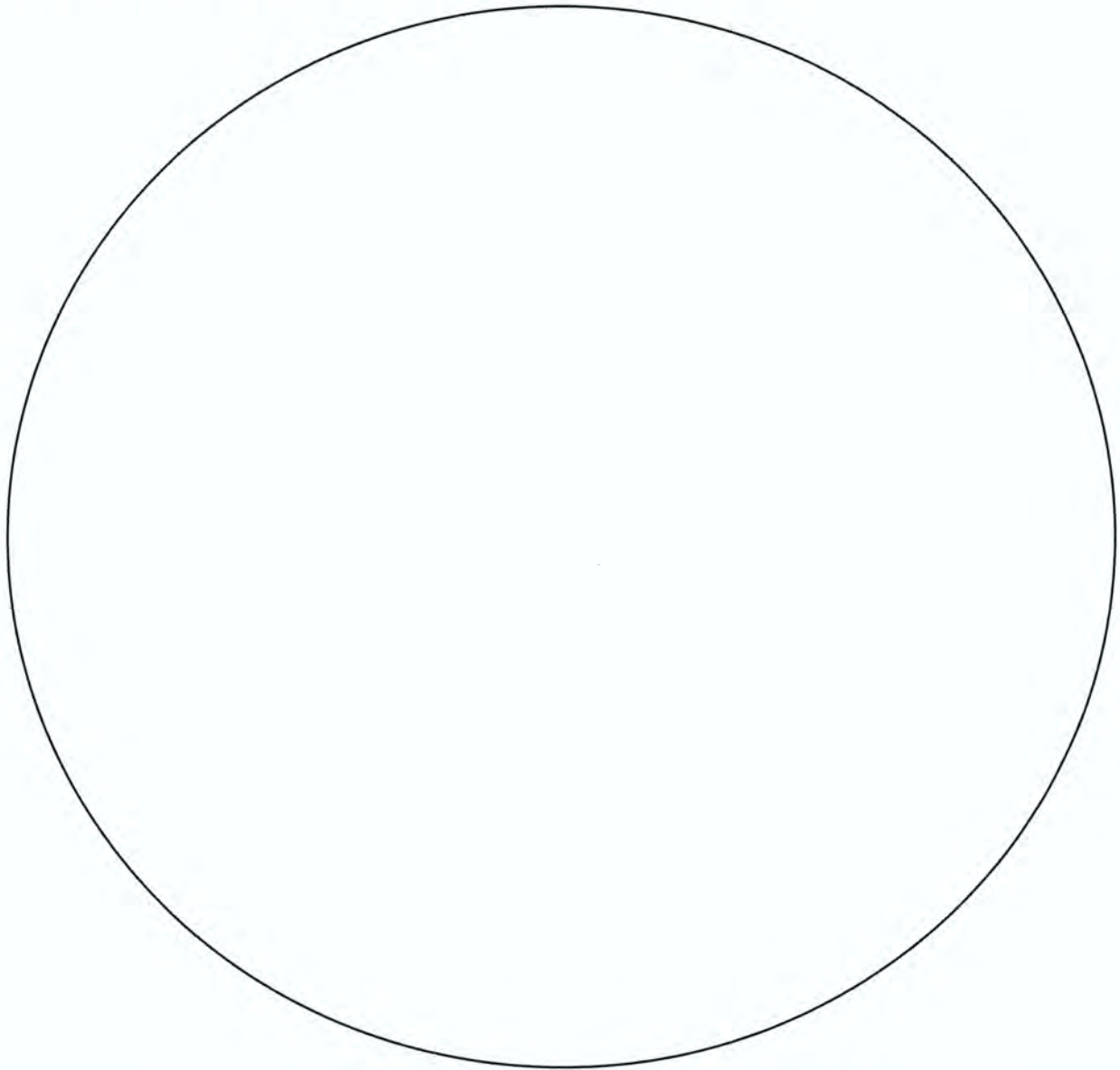
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TIME CHART

Think of this circle as one day.

Using the activities below fill in the hours of an average day in your life.



School
Music practice
Playing games
Talking on the telephone
Church attendance
Reading novels / comics / magazines

Studying / Homework
Sports
Internet
Chores
Prayer / Bible reading
Watching TV / Listening to radio